Poster Presentation Score Sheet

Student name _____

I. Introduction/Background Information/Prior Research (15% of total score)
- ☐ (15 pts) Relationship to previous work shown; relevant references; excellent.
- ☐ (12 pts) Relationship to previous work shown; some references; good effort.
- ☐ (10 pts) Background, but no references.
- ☐ (5 pts) Poor effort to put problem into context; confusing; no references.

II. Problem , Hypothesis and Experimental design (10% of total score)
- ☐ (10 pts) Research question and hypothesis stated clearly; originality shown.
- ☐ (6 pts) Research question/hypothesis not stated on poster, but evident in oral presentation.
- ☐ (3 pts) Hypothesis not in poster or oral presentation, but evaluator can imagine what it is.

III. Materials and Methods (10% of total score)
- ☐ (10 pts) Relevant procedures are provided; data processing/statistical analysis described.
- ☐ (6 pts) Description of protocols overly simplified, but student can explain well if asked.
- ☐ (3 pts) Methods are poorly described or don't match the results presented.

IV. Results and Discussion (20% of total score)
- ☐ (20 pts) Tables/graphs/images are clear and well-explained; correct conclusions are drawn; conclusions do not go beyond data presented; excellent work.
- ☐ (16 pts) Tables/graphs/images are good but need better explanation; mostly correct conclusions are drawn; conclusions do not go beyond data presented; good effort.
- ☐ (12 pts) Tables/graphs/images show some effort and need better explanation; some correct conclusions are drawn; data presented; average effort.
- ☐ (8 pts) Tables/graphs/images are not clear and poorly explained, and still not clear after oral presentation; incorrect or no conclusions are drawn; below-average effort.
- ☐ (4 pts) Poor presentation of results, incorrect or no conclusions, and over-interpretation.

V. Significance, Applications, Further Research (5% of total score)
- ☐ (5 pts) Clearly and correctly stated why the work is important; future experiments or improvements to the methods are discussed.
- ☐ (3 pts) Not stated in poster, but student can explain why work is important; some ideas about what needs to be done in future.

VI. Visual presentation (10% of total score; range : 10 pts. is Excellent; 4 pts. is Poor Below Average). (10 pts) (8 pts) (6 pts) (4 pts)
Things to look for:
* Do not judge on printing method (large forma, A3, A4 sheets) but look instead at the effort to make an organized, easy to understand and attractive poster)
* Fonts are large enough and proportional to poster size
* Text short/medium in length; no long solid paragraphs
* Poster uses tables, graphs, data, photos, drawings, etc. advantageously
* Everything is easy to read; no data and text overload
* Technical level appropriate for interdisciplinary scientific audience
* Poster can be easily understood without additional explanation from presenter

VII. Oral presentation (25% of total score; 25 pts. is Excellent; 5 pts. is Poor, Below Average.) (25 pts) (20pts) (15 pts) (10 pts) (5 pts)
Things to look/listen for:
* Good pace of presentation and stays within time limit (**15 minutes max**)
* Good coverage of information in oral presentation; student is able to answer questions well

VIII. Oral Presentation in English (5% of total score; 5 pts. Is Excellent; 3 pt. is Below Average)
- ☐ (5 pts) Speaks clearly and fluently, using appropriate vocabulary.
- ☐ (3 pts) Speaks hesitantly with errors in pronunciation that impede communication. Uses mostly appropriate vocabulary.

Additional comments: