## Power Point Presentation Score Sheet

## Student name

$\qquad$
I. Introduction/Background Information/Prior Research (15\% of total score)
$\square$ (15 pts) Relationship to previous work shown; relevant references; excellent.
$\square$ (12 pts) Relationship to previous work shown; some references; good effort.
$\Pi$ (10 pts) Background, but no references.
$\square$ (5 pts) Poor effort to put problem into context; confusing; no references.

## II. Problem , Hypothesis and Experimental design (10\% of total score)

(10 pts) Research question and hypothesis stated clearly; originality shown.(6 pts) Research question/hypothesis not stated on poster, but evident in oral presentation.$\square(3 \mathrm{pts})$ Hypothesis not in presentation, but evaluator can imagine what it is.
III. Materials and Methods ( $10 \%$ of total score)
$\Pi$ (10 pts) Relevant procedures are provided; data processing/statistical analysis described.
$\square$ ( 6 pts ) Description of protocols overly simplified, but student can explain well if asked.
$\Pi$ (3 pts) Methods are poorly described or don't match the results presented.
IV. Results and Discussion (20\% of total score)
$\rceil$ (20 pts) Tables/graphs/images are clear and well-explained; correct conclusions are drawn; conclusions do not go beyond data presented; excellent work.
$\lceil$ (16 pts) Tables/graphs/images are good but need better explanation; mostly correct conclusions are drawn; conclusions do not go beyond data presented; good effort.
$\lceil$ (12 pts) Tables/graphs/images show some effort and need better explanation; some correct conclusions are drawn; data presented; average effort.
$\square$ (8 pts) Tables/graphs/images are not clear and poorly explained, and still not clear after oral presentation; incorrect or no conclusions are drawn; below-average effort.
$\square$ (4 pts) Poor presentation of results, incorrect or no conclusions, and over-interpretation.
V. Significance, Applications, Further Research (5\% of total score)

$\square$ ( 5 pts ) Clearly and correctly stated why the work is important; future experiments or improvements to the methods are discussed.
$\square$
$\rceil(3 \mathrm{pts})$ Not stated in poster, but student can explain why work is important; some ideas about what needs to be done in future
VI. Visual presentation ( $10 \%$ of total score; range : 10 pts. is Excellent; 4 pts. is Poor Below

Average). (10 pts) (8 pts) (6 pts) (4 pts)
Things to look for:

* Fonts are large enough and proportional to the slides
* Text short/medium in length; no long solid paragraphs
* Slides use tables, graphs, data, photos, drawings, etc. advantageously
* Everything is easy to read; no data and text overload
* Technical level appropriate for interdisciplinary scientific audience
VII. Oral presentation ( $25 \%$ of total score; 25 pts. is Excellent; 5 pts. is Poor, Below

Average.) ( 25 pts ) ( 20 pts ) ( 15 pts ) ( 10 pts ) ( 5 pts )
Things to look/listen for:

* Good pace of presentation and stays within time limit (15 minutes max)
* Good coverage of information in oral presentation; student is able to answer questions well
VIII. Oral Presentation in English (5\% of total score; 5 pts. Is Excellent; 3 pt. is Below Average)
$\square$ (5 pts) Speaks clearly and fluently, using appropriate vocabulary.
$\Pi$ (3 pts) Speaks hesitantly with errors in pronunciation that impede communication. Uses mostly appropriate vocabulary. Additional comments:

